

CSS Past Papers

Subject: Gender Studies

Year: 2025

CSS/PMS GRAMMAR

— علم بڑی طاقت ہے —



FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2025 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT
GENDER STUDIES

<u>Roll Number</u>

TIME ALLOWED: THREE HOURS	(PART-I MCQs)	MAXIMUM MARKS: 20
PART-I (MCQs) : MAXIMUM 30 MINUTES	(PART-II)	MAXIMUM MARKS: 80
NOTE: (i) First attempt PART-I (MCQs) on separate OMR Answer Sheet which shall be taken back after 30 minutes . (ii) Overwriting/cutting of the options/answers will not be given credit. (iii) There is no negative marking . All MCQs must be attempted.		

PART-I (MCQs)(COMPULSORY)

Q.1. (i) Select the best option/answer and fill in the appropriate Box ☐ on the **OMR Answer Sheet.(20x1=20)**
(ii) Answers given anywhere else, other than OMR Answer Sheet, will not be considered.

- Feminist perspectives are distinctive due to:**
(A) They emphasize the centrality of gender in social analysis
(B) Only women can write from a feminist perspective
(C) Other theoretical perspectives have not researched women
(D) None of these
- The term “social and cultural expectations” being male or female describes:**
(A) Societal Role (B) Sex Role (C) Gender Role (D) Gender Mainstreaming
- Which of the following has not been central to feminist theorizing?**
(A) Male Domination in Society (B) The Gendered Character of Knowledge
(C) The Experience of Black Women (D) All of these
- Which is an example of a social construct of gender?**
(A) Male domination in the political spheres (B) The ability of a Woman to bear children
(C) The notion that boys should play with trucks
(D) Physical features and differences between men and women
- A feminist perspective that emphasizes the value and importance of women's personal experiences:**
(A) Liberal Feminism (B) Radical Feminism (C) Socialist Feminism (D) Postmodern Feminism
- Gender Specialists use the term 'Sex' for:**
(A) Anatomical and physiological difference (B) Erotic and physical practices
(C) Psychological and social difference (D) All of these
- _____ is not a Millennium Development Goal.**
(A) Develop a global partnership for development (B) Environmental sustainability
(C) Ensure equal political participation of women (D) None of these
- "The Feminine Mystique" was authored by:**
(A) Carol Hanisch (B) Betty Friedan (C) Gloria Steinem (D) Audre Lorde
- The Black feminism differs from mainstream feminism due to its focus on:**
(A) Studying the injustices affecting the daily lives of Black women
(B) A long-standing emphasis on intersectionality
(C) Focuses on the cumulative effects of multiple forms of discrimination (D) All of these
- Who wrote the influential book "The Second Sex"?**
(A) Betty Friedan (B) Gloria Steinem (C) Audre Lorde (D) Simone de Beauvoir
- The Seneca Falls Convention was led by:**
(A) Susan B. Anthony (B) Sojourner Truth (C) Elizabeth Cady Stanton (D) Alice Paul
- The Landmark Supreme Court Case in 1973 that legalized abortion in the United States is:**
(A) Roe v. Wade (B) Planned Parenthood v. Casey
(C) Griswold v. Connecticut (D) Eisenstadt v. Baird
- The concept of Gender and Development focuses on:**
(A) Gender equality (B) Women's empowerment (C) Patriarchy (D) All of these
- Which of the following indicators measures gender inequality?**
(A) Gender Development Index (GDI) (B) Gender Empowerment Measure (GEM)
(C) Human Development Index (HDI) (D) All of these
- Which of the following is a benefit of gender mainstreaming?**
(A) Increased efficiency (B) Improved effectiveness (C) Enhanced accountability (D) All of these
- Which of the following laws was a major focus of the women's rights movement in Pakistan in the 1980s?**
(A) The Hudood Ordinance (B) The Zina Ordinance
(C) The Qanun-e-Shahadat (D) The Pakistan Penal Code



17. **Gender-based violence (GBV) is commonly known as:**
 - (A) Violence committed by men against women
 - (B) Violence committed by women against men
 - (C) Violence committed by individuals against themselves
 - (D) Violence directed by individuals based on their sex or gender
18. **Sharmeen Obaid-Chinoy is famous for her profession as:**
 - (A) Journalist
 - (B) Filmmaker
 - (C) Human rights activist
 - (D) Politician
19. **The gendering of world politics is seen in which areas?**
 - (A) Prostitution and human trafficking
 - (B) Civil wars and refugee flows
 - (C) Trade and development
 - (D) All of these
20. **The term Third Wave to Feminism was coined by:**
 - (A) Betty Friden
 - (B) Rebecca Walker
 - (C) Gloria Anzalua
 - (D) Herat Tailor

PART-II

- NOTE:**
- (i) **Part-II** is to be attempted on the separate **Answer Book**.
 - (ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.
 - (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
 - (iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.
 - (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 - (vi) Extra attempt of any question or any part of the question will not be considered.

- Q. No. 2.** What are the root causes that led to gender-based violence? How these factors intersect and perpetuate violence against women in Pakistan? **(20)**
- Q. No. 3.** Critically evaluate the concept of "gendered globalisation" focusing on the World System Theory and how the globalisation of capitalism has created new forms of patriarchal powers to increase gender inequalities. **(20)**
- Q. No. 4.** Discuss the key principles, goals and strategies of the different waves of feminism. How these waves have an impact on women's lives? **(20)**
- Q. No. 5.** Elaborate the historical context and evolution of women's quota in Pakistan concerning key legislations and policies that have shaped the quota system. **(20)**
- Q. No. 6.** Give a detailed analysis of the intersectionality of Gender with Other Social Identities. **(20)**
- Q. No. 7.** Critically analyze Women in Development (WID) and Gender and Development (GAD) models. Discuss its basic principles and limitations in addressing women's needs in developing countries. **(20)**
- Q. No. 8.** Critically examine and evaluate Malala Yousafzai's achievements and activism for promoting girls' education in the local and global contexts. **(20)**
